

Professional Learning for an Empowered Profession

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Further Education Lecturers' Association

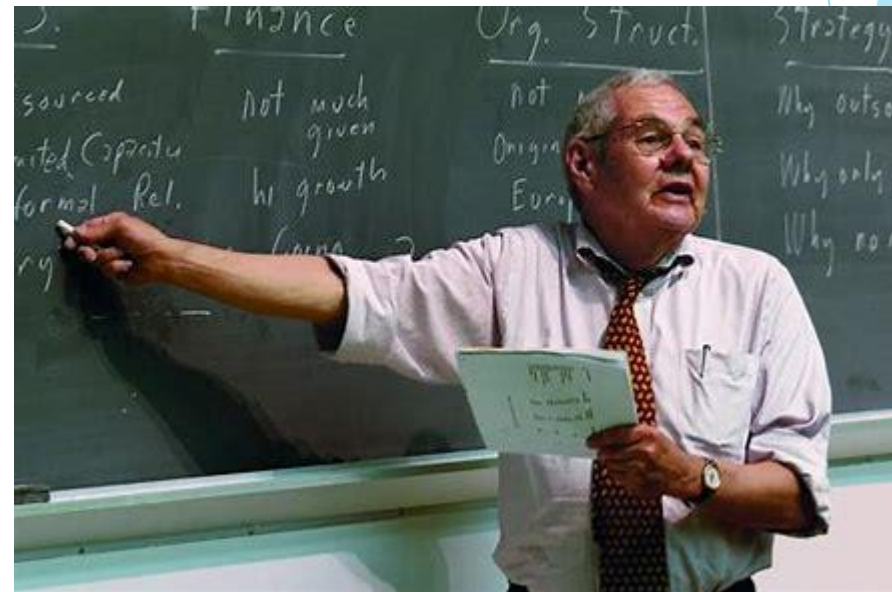
25th February 2020

Outline of the Morning

- Professionalism - what does it mean to you?
- The Professional Standards in practice
- Professional Registration - the Journey so far...



The Professional Lecturer



Challenge - Design the Professional Lecturers of the Future



Get into groups of 5



Take one large piece of paper per group and a selection of resources



Task: Design the Lecturing Professional of the Future



Select a member of your group and draw around the outline of the person on the paper provided



Inside the shape, identify the core values of a lecturing professional



Select one member to present your ideas and introduce your new member of FELA!



Time - 10 minutes



Prize - a prize will be given for the most creative group (both in terms of content and presentation!)

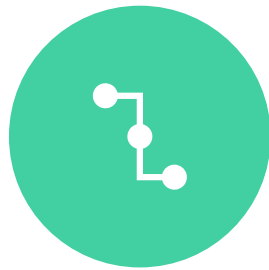


Feedback -
what have we
learned?

Professional Standards in Practice



**BACKGROUND TO
THE STANDARDS**



**HOW THEY WERE
CREATED**



**WHO HOLDS THE
STANDARDS?**



**WHERE YOU CAN
FIND THEM**

What do you think the Standards say?

Take 5 minutes in your groups to:

- ▶ write down key features of the standards and how you use them in practice
- ▶ record how often you have referred to the Standards in the last year
- ▶ reflect the extent to which the Standards have featured as part of your PRD process in college?

The Professional Standards



PROFESSIONAL VALUES



PROFESSIONAL KNOWLEDGE
AND UNDERSTANDING



PROFESSIONAL PRACTICE

Professional Values

Students at
the Centre

Leadership
of Learning

Continuous
Professional
Improvement

Professional Knowledge and Understanding

Understanding of the Context of Teaching and Learning



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graph TD; A[Understanding of the Context of Teaching and Learning] --> B[Learning, Teaching and Assessment Theories]; B --> C[Technologies and Resources for Teaching and Learning]; C --> D[Student Pathways and Transitions]; D --> E[Self-reflection and quality assurance];
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Learning, Teaching and Assessment Theories

Technologies and Resources for Teaching and Learning

Student Pathways and Transitions

Self-reflection and quality assurance

Professional Practice



Ongoing Professional Learning



Effective and Inclusive Practice



Innovative Curriculum Design, responsive to needs



Effective Application to Digital Technologies



Critical reflective and collaborative practice



‘What does
this mean for
you?’



Professional
Registration
- the journey
so far...

Professional Registration



NJNC Circular 03/18



“Linked to the review of future workforce requirements, lecturing staff in our workforce for the future will require professional registration similar to GTCS. Requirements for such registration will be agreed and in place from 1 April 2019. A Circular providing further guidance will be issued on this in due course.”

Why Professional Registration?



Long-standing FELA Policy



Professional Recognition



Tackle casualisation and de-skilling of the workforce



Embeds the professional standards in practice



Empowers lecturers to take decisions about professional learning and development



Investment in TQFE and CPD

‘Where are we now, Ted?’



College Lecturers'
Registration Working
Group



Two Sub-Groups -
Professionalism and
Registration

GTCS Input



Colleges Scotland



Colleges Scotland committed to registration



Opportunity for all to shape the future



Professionals from the sector involved in groups



Use of Professional Standards for development



Empowers lecturers to take decisions about professional learning and development



Investment in TQFE and CPD

Colleges Scotland Input





Our Journey
Together...